

# Advanced Mathematics Support Programme ${ }^{\text {© }}$ 

## amsp ${ }^{\circ}$

This is a visual representation of a multiplication square．

What do you notice？

Can you see
－square numbers？
－prime numbers？

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Expanding 1

1. Which of the following are the same as

| $3(4+10)$ |  |  |
| :---: | :---: | :---: |
| $3 \times 4+10$ | $(3 \times 4)+(3 \times 10)$ |  |
| $3 \times 14$ | $3+14$ |  |

2. Which of these are the same calculation as

$$
24 \times 14
$$

```
12\times2\times14
```

$6 \times 4 \times 2 \times 14$
$3 \times 7 \times 8 \times 2$
$2 \times 7 \times 6 \times 4$
3. Expand $4(x+5)$
4. Calculate $\frac{5}{6}\left(2+\frac{3}{5}\right)$
give your answer in simplest form
5. Which expression is the odd one out?

$$
\begin{array}{c|c|}
\hline(20 \times 8)+(4 \times 8) & 2 \times 4 \times 2 \times 6 \\
\hline(12 \times 8)+(12 \times 8) & 8(20+4) \\
\hline
\end{array}
$$

6. Which of these expressions are the same

| $12(x+1)$ | $4(3 x+2)$ |
| :---: | :---: |
| $2(6 x+3)$ | $6(2 x+1)$ |

7. Expand $-3(2 y+x)$
8. 4 people have $(x+3)$ apples each and 5 people have $(x-4)$ apples each.

Write an expression, in its simplest form, for the total number of apples

## Expanding 1



Solutions on the next 2 slides....

Expanding 1 Solutions

1. Which of the following are the same as
$3(4+10)$

$\rightarrow$| $3 \times 4+10$ |
| :---: |
| $3 \times 14$ |

$$
\begin{gathered}
(3 \times 4)+(3 \times 10) \\
3+14
\end{gathered}
$$

2. Which of these are the same calculation as

$$
24 \times 14
$$


$6 \times 4 \times 2 \times 14$
$2 \times 7 \times 6 \times 4$
3. Expand $4(x+5)$

$$
\longrightarrow \quad=4 x+20
$$

4. Calculate $\frac{5}{6}\left(2+\frac{3}{5}\right)$

$$
\longrightarrow=\frac{5}{6} \times 2+\frac{5}{6} \times \frac{3}{5}=\frac{10}{6}+\frac{15}{30}
$$

$$
=\frac{10}{6}+\frac{3}{6}=\frac{13}{6}=2 \frac{1}{6}
$$

## Expanding 1 Solutions

5. Which expression is the odd one out?

6. Which of these expressions are the same?

$$
\frac{(12 \times 8)+(12 \times 8)}{\text { All the other expressions }=192} 8
$$

$$
12(x+1)
$$

$$
2(6 x+3)
$$

$$
6(2 x+1)
$$

7. Expand $-3(2 y+x)$
$\longrightarrow \quad=-6 y-3 x$
8. 4 people have $(x+3)$ apples each and 5 people have $(x-4)$ apples each.

Write an expression, in its simplest form, for the total number of apples

No. of apples for 4 people $4(x+3)=4 x+12$
No. of apples for 5 people $5(x-4)=5 x-20$
Total number of apples $=4 x+12+5 x-20$

$$
=9 x-8
$$

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## A Multiplicative String

Have a go at doing this sum in your head

$$
3 \times 7 \times 2 \times 4 \times 5
$$

Did you multiply from left to right?

## A Multiplicative String

This is my suggestion...

$$
\begin{gathered}
3 \times 7 \times 2 \times 4 \times 5 \\
(2 \times 5) \times((3 \times 7) \times 4) \\
(10) \times((21) \times 4) \\
(10) \times(84) \\
840
\end{gathered}
$$

- Why have I done it like this?
- What do the brackets represent?

As you can see the order of multiplication doesn't matter but changing the order can make the calculation easier !


Click here to try a multiplication card sort.
You can join the activity without signing in or entering your real name.

Geometrical Interpretations


Use the example above to complete the one below

$25=$ $=$ $=$ $=$
$=\quad 25$

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## Geometrical Interpretations



Complete the table in a similar manner:

| Total | A | B | C | D | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | $9 \times 9$ | $9(3+6)$ |  |  |  |
|  | $5 \times 12$ |  | $(5 \times 4)+(5 \times 8)$ |  |  |
|  | $\ldots \times 8$ |  |  | $27+45$ | 72 |
| 144 | $15 \times \ldots$ |  |  | $\ldots+30$ | 90 |
|  |  |  | $(\ldots \times 7)+(\ldots \times 5)$ |  |  |
|  |  | $3(\ldots+4)$ |  |  | 36 |

## Geometrical Interpretations



Solutions on the next slide....

## ()amsp <br> Geometrical Interpretations



| Total | A | B | C | D | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | $9 \times 9$ | $9(3+6)$ | $(9 \times 3)+(9 \times 6)$ | $27+54$ | 81 |
| 60 | $5 \times 12$ | $5(4+8)$ | $(5 \times 4)+(5 \times 8)$ | $20+40$ | 60 |
| 72 | $9 \times 8$ | $9(3+5)$ | $(9 \times 3)+(9 \times 5)$ | $27+45$ | 72 |
| 90 | $15 \times 6$ | $15(4+2)$ | $(15 \times 4)+(15 \times 2)$ | $60+30$ | 90 |
| 144 | $12 \times 12$ | $12(7+5)$ | $(12 \times 7)+(12 \times 5)$ | $84+60$ | 144 |
| 36 | $3 \times 12$ | $3(8+4)$ | $(3 \times 8)+(3 \times 4)$ | $24+12$ | 36 |



How does what you have been doing relate to the equations below? Try drawing diagrams to illustrate your explanations

$$
\begin{aligned}
& \text { 1. } 3(x+4)=36 \\
& \text { 2. } 5(x+3)=35 \\
& \text { 3. } x(x+7)=44 \\
& \text { 4. } 5(x+y+4)=45
\end{aligned}
$$

$$
\longrightarrow \text { e.g. }
$$



## (J) amsp

## Algebraic Application

$$
\text { 1. } 3(x+4)=36
$$

2. $5(x+3)=35$
3. $x(x+7)=44$
4. $5(x+y+4)=45$



5

## Match it up!



Click here to try an algebraic card sort.
You can join the activity without signing in or entering your real name.

## Odd One Out

In each of the four sets of expressions one is not the same as the rest can you find it?

- $(3 x+4 y)+2(x+2 y)$
- $4(2 x+5 y)-3(x+4 y)$
- $3(2 x+3 y)-(x-y)$
- $3(x+3 y)+(2 x-y)$
- $x(x+3)+3(x+5)$
- $2(x+4)+x(x+4)$
- $(x+3)^{2}+6$
- $x(x+3)+4(x+3)+(x+3)$
- $(x+3)(x+7)$
- $x(x+3)+7(x+3)$
- $x(x+2)+7(x+2)+x+7$
- $x(x+4)+6(x+3)$
- $x(x-6)-(-2 x)-2(x-6)$
- $x(x-6)+2(x-6)$
- $x(x-2)-2(x-2)-2(x-4)$
- $(x-3)^{2}+3$


## Odd One Out - Solutions

In each of the four sets of expressions one is not the same as the rest can you find it?

$$
\begin{array}{ll} 
& (3 x+4 y)+2(x+2 y) \\
\hline & 4(2 x+5 y)-3(x+4 y) \\
\hline & 3(2 x+3 y)-(x-y) \\
\hline \text { - } & x(x+3(x+3 y)+(2 x-y) \\
\hline & (x+3)^{2}+6 \\
\hline
\end{array}
$$

- $(x+3)(x+7)$
- $x(x+3)+7(x+3)$
- $x(x+2)+7(x+2)+x+7$

$$
x(x+4)+6(x+3)
$$

- $x(x-6)-(-2 x)-2(x-6)$
- $x(x-6)+2(x-6)$
- $x(x-2)-2(x-2)-2(x-4)$
- $(x-3)^{2}+3$

Expanding 2

1. Expand $y(2 y-3)$
2. Expand $2 x^{2}\left(3 x y-2 x^{3}\right)$
3. Expand and simplify

$$
5(x-4)+3(2 x+5)
$$

4. Expand and simplify

$$
4(\sqrt{2}-3)+2(\sqrt{2}+2)
$$

5. Multiply the expressions $y$ and $y+4$

Which of these expressions show the result?

| $5 y$ | $y(y+4)$ |
| :--- | :--- |$|$| 2 |
| :--- |

6. A rectangle of width 3 cm and width $x+4 \mathrm{~cm}$, is made larger by doubling its side lengths. What is the area, in $\mathrm{cm}^{2}$, of the larger rectangle?
7. Expand and simplify $4-3(2-a+t)-t$
8. Expand and simplify $\frac{a}{2}\left(3+\frac{a}{4}\right)+\frac{a}{3}\left(2+\frac{a}{2}\right)$

## Expanding 2

## I

Solutions on the next slide....

## Expanding 2 Solutions

1. Expand $y(2 y-3)$

$$
\longrightarrow \quad=2 y^{2}-3 y
$$

2. Expand $2 x^{2}\left(3 x y-2 x^{3}\right)$
$\longrightarrow \quad=6 x^{3} y-4 x^{5}$
3. Expand and simplify

$$
=5 x-20+6 x+15=11 x-5
$$

4. Expand and simplify

$$
4(\sqrt{2}-3)+2(\sqrt{2}+2)
$$

$$
=4 \sqrt{2}-12+2 \sqrt{2}+4=6 \sqrt{2}-8
$$

## Expanding 2 Solutions

5. Multiply the expressions $y$ and $y+4$

$$
\begin{array}{l|l|l|l}
\hline 5 y & y(y+4) & y^{2}+4 y & 4 y+4 \\
\hline
\end{array}
$$

Which of these expressions show the result?
6. A rectangle of width 3 cm and width $x+4 \mathrm{~cm}$, is made larger by doubling its side lengths. What is the area, in $\mathrm{cm}^{2}$, of the larger rectangle ?

$$
\begin{aligned}
& \text { new length }=2 x+8 \\
& \text { new width }=6 \\
& \text { Area }=6(2 x+8) \text { or }(12 x+48) \mathrm{cm}^{2}
\end{aligned}
$$

7. Expand and simplify $4-3(2-a+t)-t$

$$
\begin{aligned}
& =4-6+3 a-3 t-t \\
& =3 a-4 t-2 \\
& =\frac{3 a}{2}+\frac{a^{2}}{8}+\frac{2 a}{3}+\frac{a^{2}}{6}=\frac{a^{2}}{8}+\frac{a^{2}}{6}+\frac{3 a}{2}+\frac{2 a}{3} \\
& =\frac{3 a^{2}}{24}+\frac{4 a^{2}}{24}+\frac{36 a}{24}+\frac{16 a}{24} \\
& =\frac{7 a^{2}+52 a}{24}
\end{aligned}
$$

## Still want more?

Read minds with maths! Have a go at this number trick and then not only impress friends and family but discover how it is done and create your own tricks.

Discover and use algebra to prove why something is true. There is a solution if you need it.

Watch more mathematical hocus pocus in this video - you will be astounded! The result you'll discover is used in many area of physics, including string theory, so it's not hocus pocus after all!

## Contact the AMSP

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