



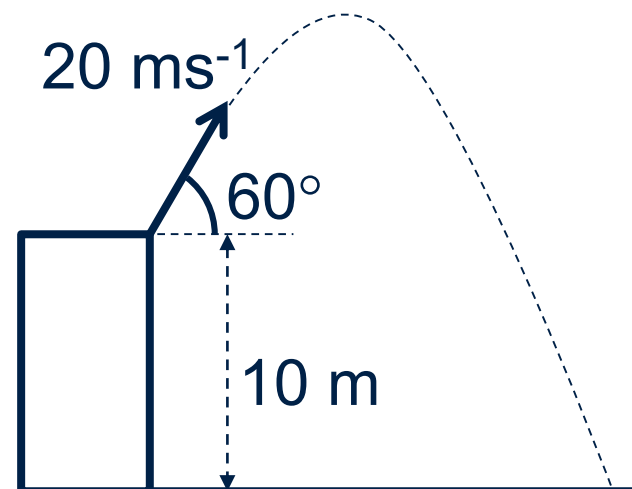
**Advanced Mathematics  
Support Programme®**

# Getting a feel for Further Mechanics



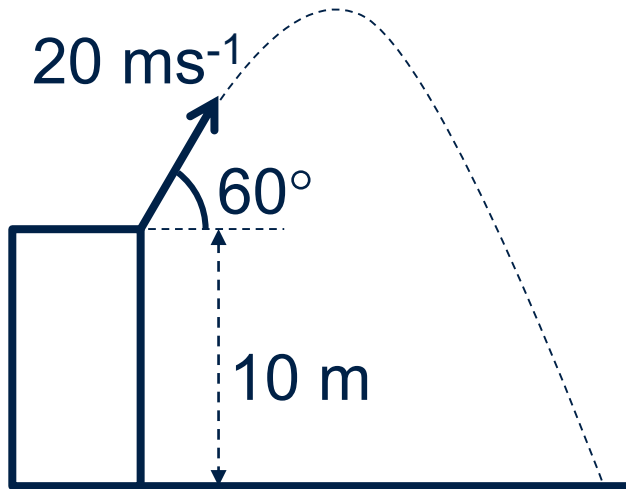
# Choosing an approach

A rock is projected with an angle of inclination of  $60^\circ$ , from the top of a building of height 10 m. If the rock's initial speed is  $20 \text{ ms}^{-1}$ , what is its speed as it hits the ground?



- How might an A level Maths student solve this?
- What approach might a Further Maths student take?

# Projectiles approach



Horizontally:

$$u = v = 20 \cos 60^\circ = 10$$

Vertically:

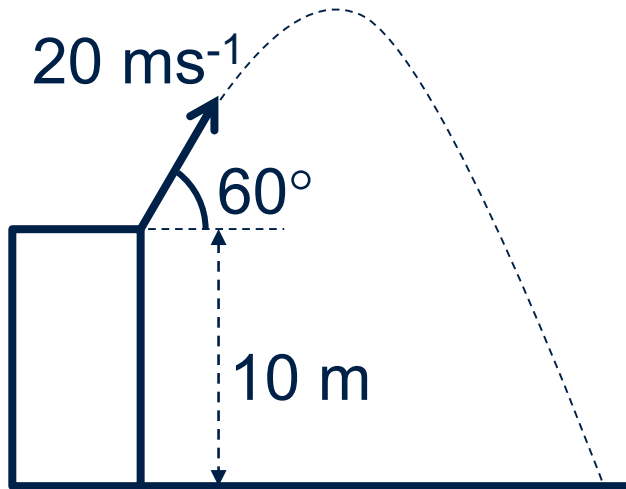
$$s = -10, u = 20 \sin 60^\circ, a = -9.8$$

$$v^2 = (20 \sin 60^\circ)^2 + 2 \times -10 \times -9.8$$

$$v^2 = 496$$

$$\text{Speed at impact} = \sqrt{10^2 + 496} = 24 \text{ ms}^{-1} \text{ to 2 s.f.}$$

# Energy approach



$$\begin{aligned}
 GPE + KE &= KE \\
 mgh + \frac{1}{2}mu^2 &= \frac{1}{2}mv^2 \\
 9.8 \times 10 + \frac{1}{2} \times 20^2 &= \frac{1}{2}v^2 \\
 v^2 &= 596 \\
 v &= 24 \text{ ms}^{-1}
 \end{aligned}$$

- Is one approach ‘better’?
- Are there situations where one of these approaches wouldn’t work?

# Key FM point

- **A level students** will already be able to apply constant acceleration formulae and use the projectile model.
- **Further maths students** need to understand how and when to use the principle of conservation of energy.

# What else is new?

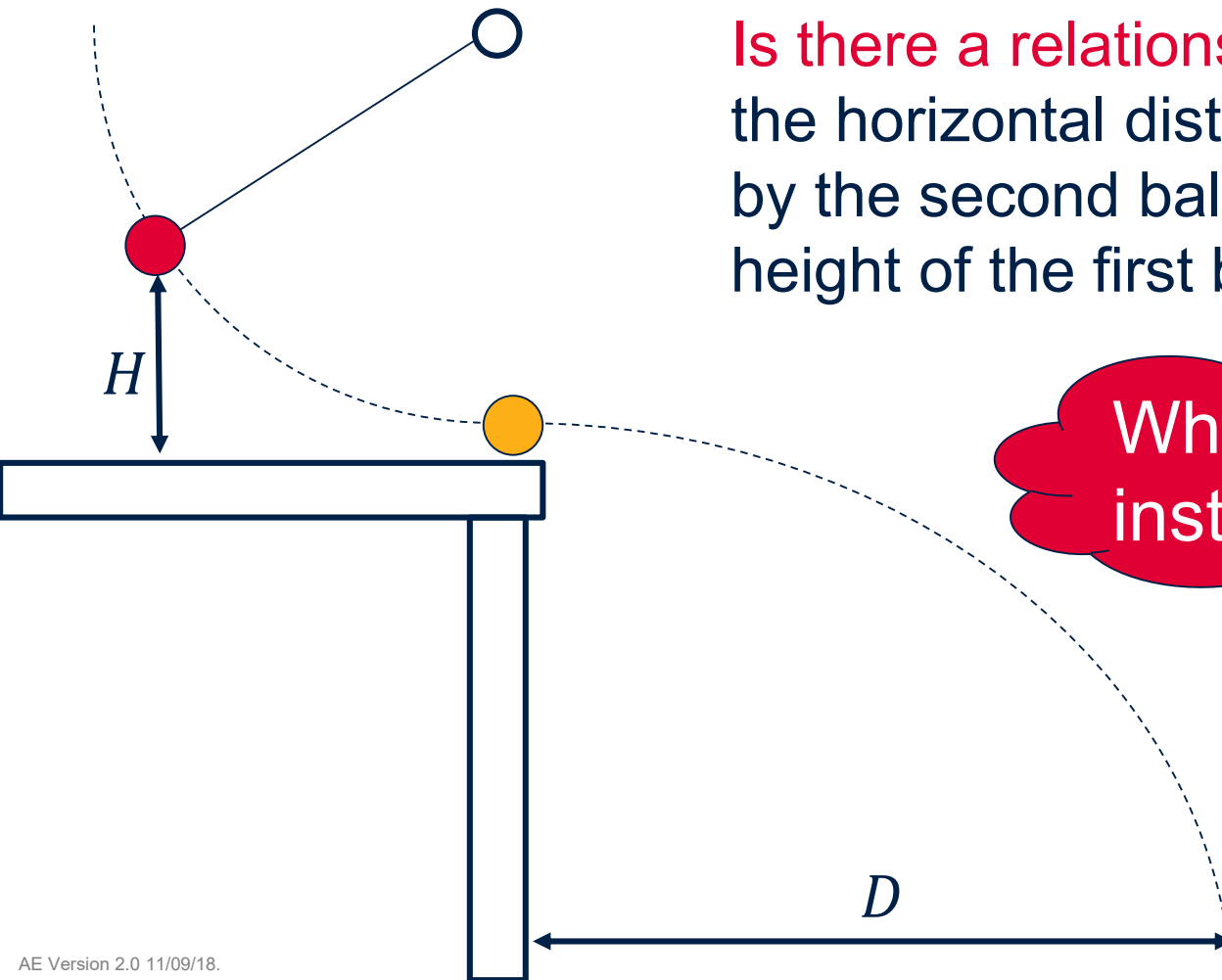
- Work, energy and power
- Momentum & impulse (1D & 2D collisions)
- Circular motion
- Centres of mass
- Elastic strings and springs
- Variable force
- Dimensional analysis

# Thinking practically





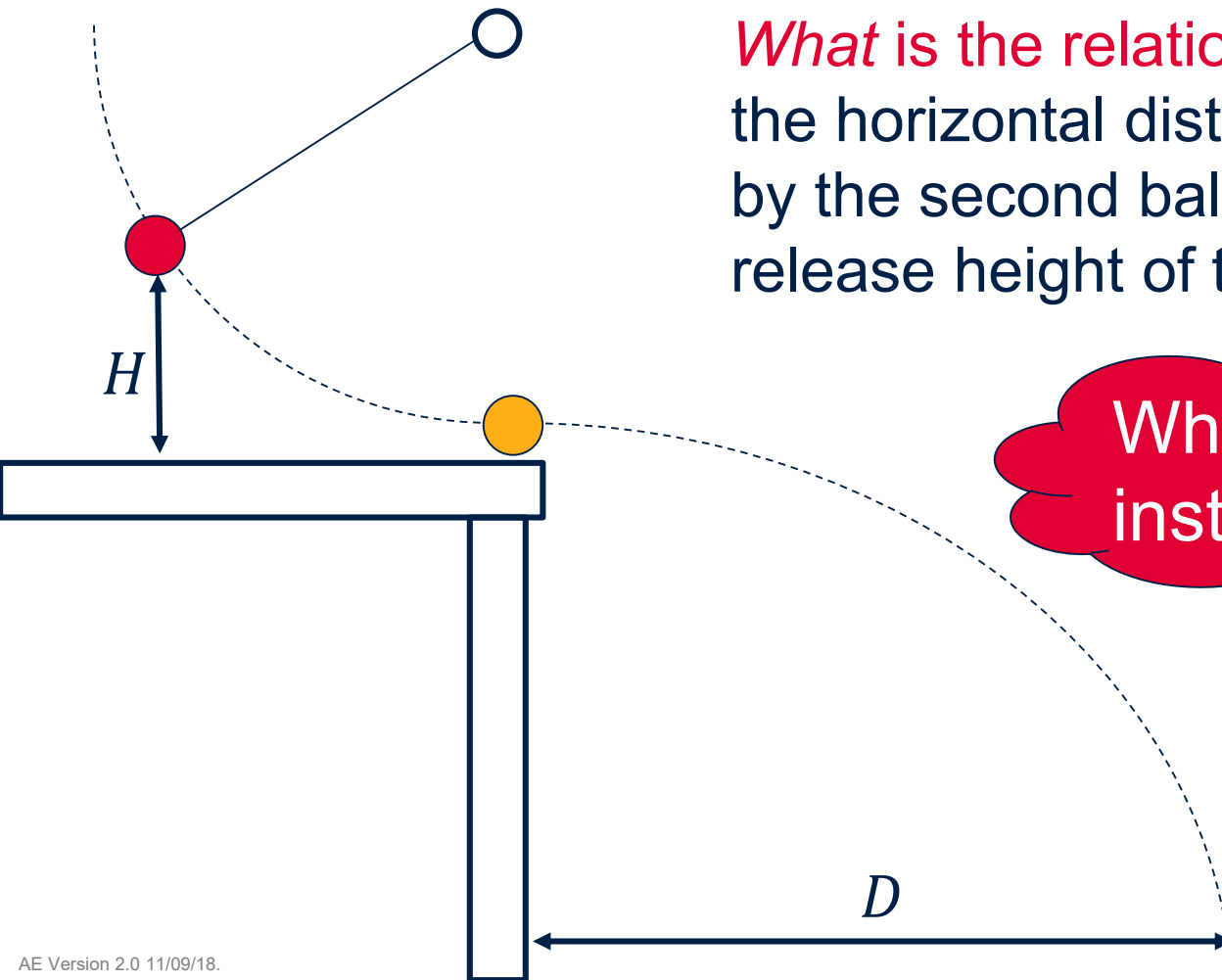
# Thinking practically



Is there a relationship between the horizontal distance travelled by the second ball and the release height of the first ball?

What is your instinct?

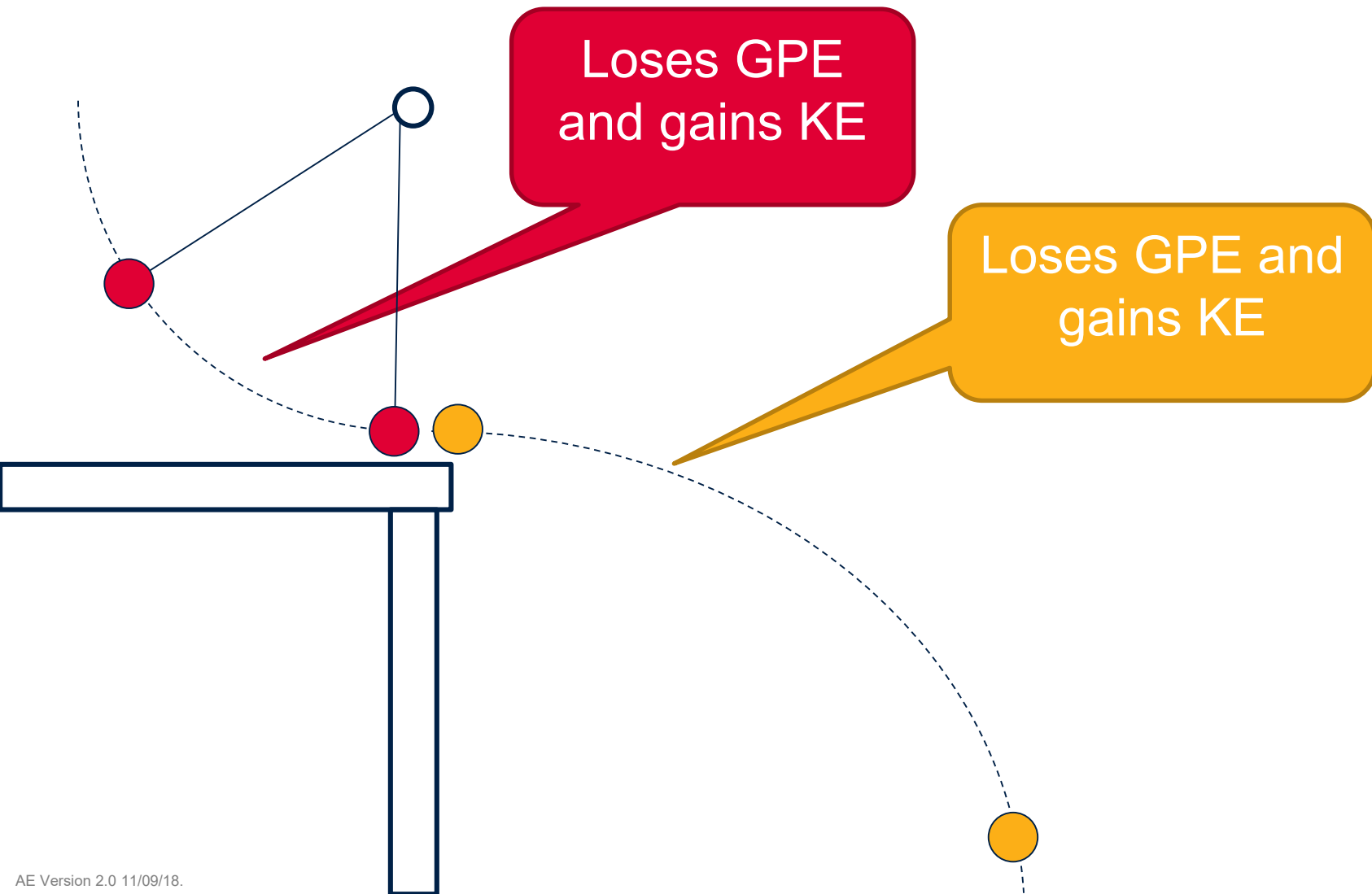
# Thinking practically



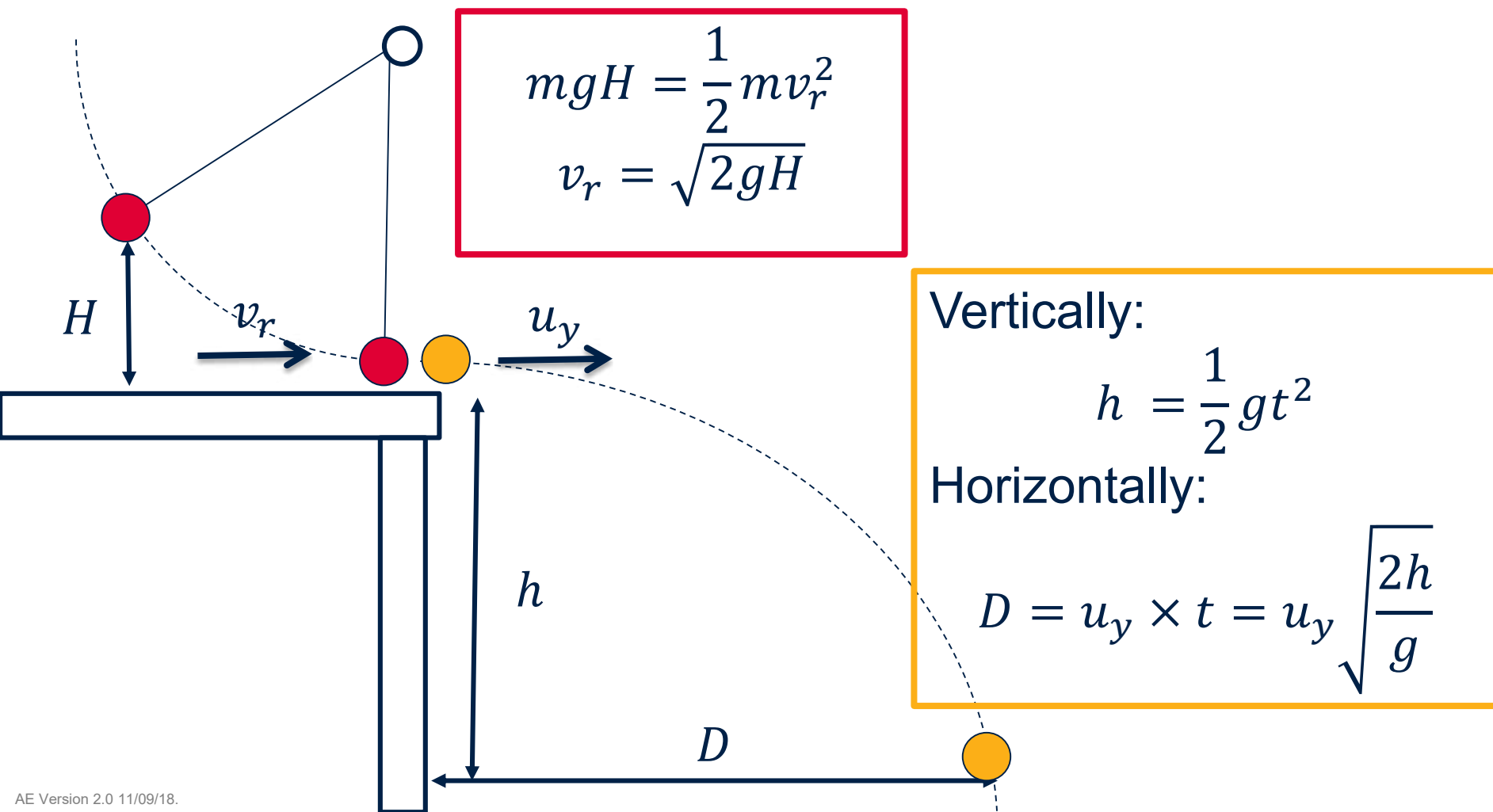
*What is the relationship* between the horizontal distance travelled by the second ball and the release height of the first ball?

What is your instinct?

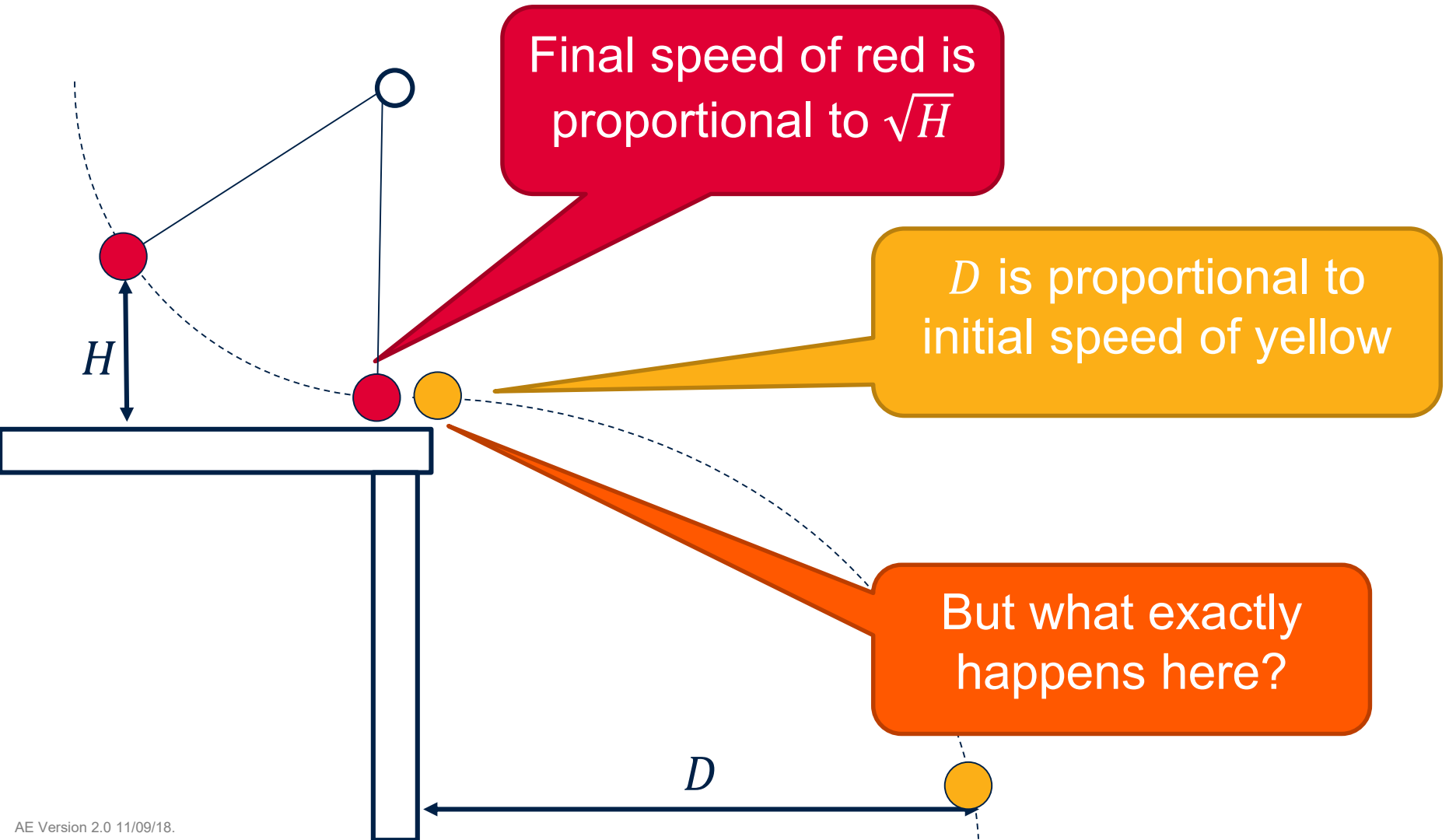
# Discussing energy



# Finding connections



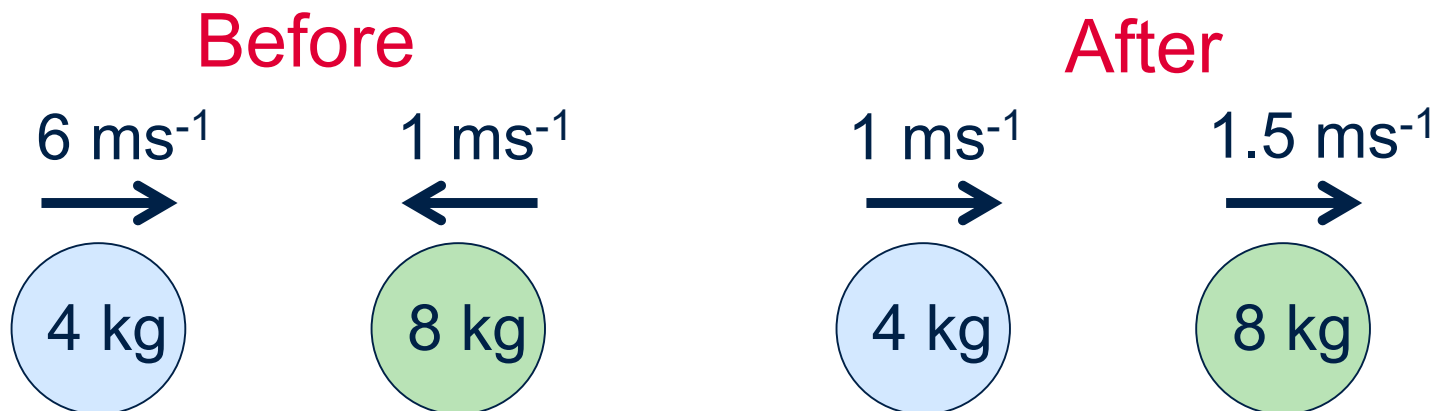
# Putting it together



# Conservation of momentum

- Momentum is the product of a body's mass and velocity (and is therefore a vector).
- When two objects collide the total momentum is conserved.

E.g.



$$4 \times 6 + 8 \times -1 = 4 \times 1 + 8 \times 1.5$$

# Key FM point

- Further maths students should know that the momentum of a system is always conserved.

# Collision bingo



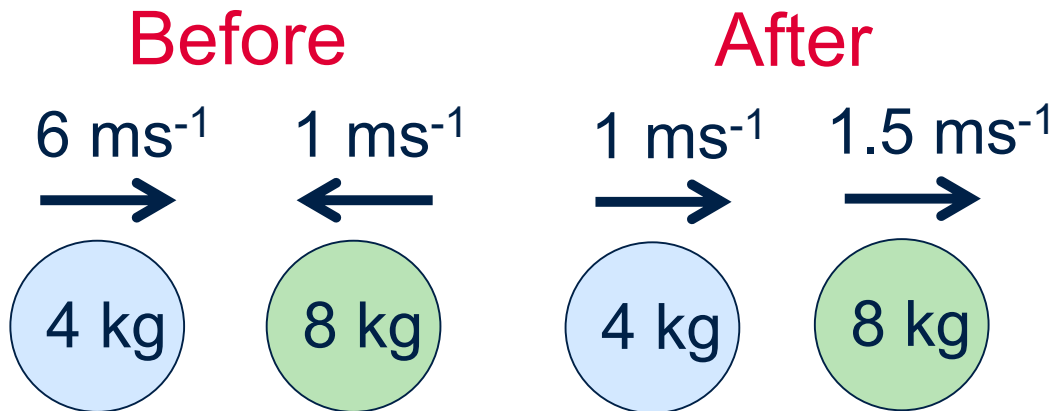
- You have a ruler to act as a track and a selection of balls to roll along it.
- By choosing appropriate balls, which situations on your bingo card can you engineer? (Concentrate on what happens immediately after the collision.)
- Tick them off as you find them - are all the scenarios possible?



# Coefficient of restitution

The coefficient of restitution,  $e$ , is the ratio of the relative velocities after the collision to that before.

$$e = \frac{v_b - v_a}{u_a - u_b}$$



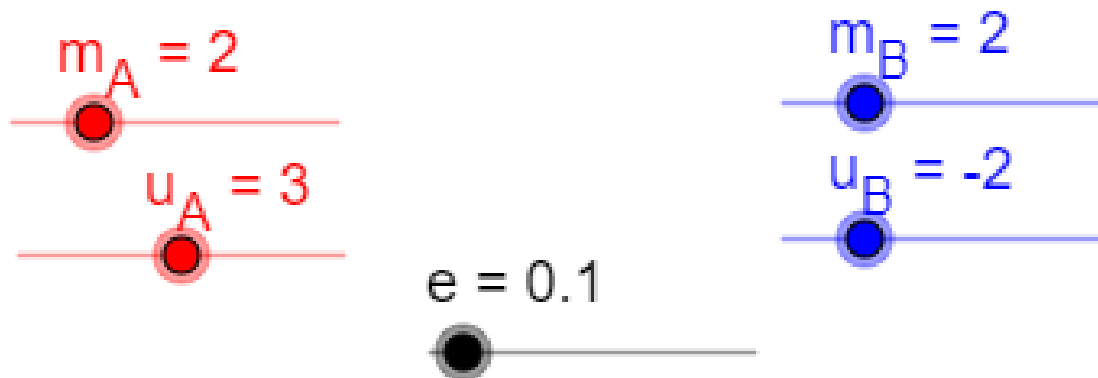
$$e = \frac{1.5 - 1}{6 - (-1)}$$

$$e = \frac{1}{14}$$

# Key FM point

- **Further maths students** should be aware that the nature of the velocities of particles after a collision will depend on the coefficient of restitution,  $e$ . Practical experiments can help to get a sense of what different values of  $e$  can mean, especially  $e = 0$  and  $e = 1$ .

# Investigating restitution

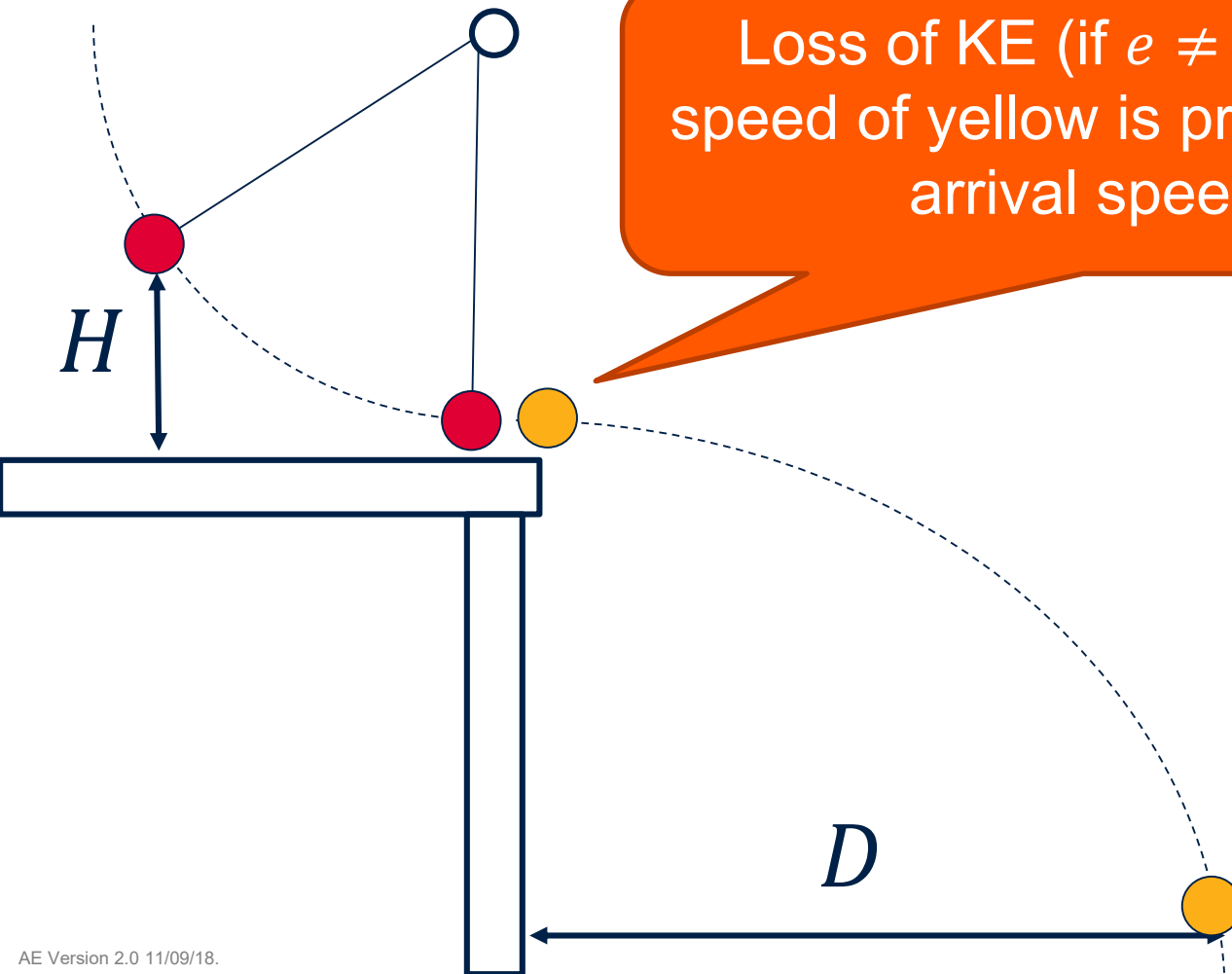


<https://www.geogebra.org/m/Yk6fKKtA>



# Conclusion

Loss of KE (if  $e \neq 1$ ) but the exit speed of yellow is proportional to the arrival speed of red

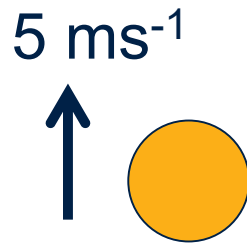
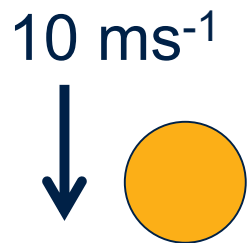


$$D \propto \sqrt{H}$$

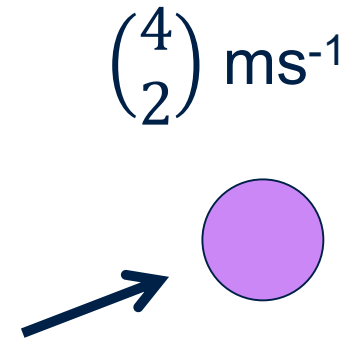
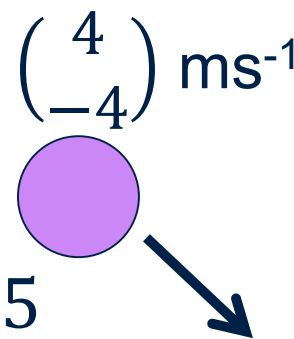
# Collisions with a surface

In a direct collision with a fixed surface the exit speed will be equal to  $e$  multiplied by the impact speed.

In an oblique collision with a smooth fixed surface only the perpendicular component of the velocity changes.



e.g.  $e = 0.5$



Before

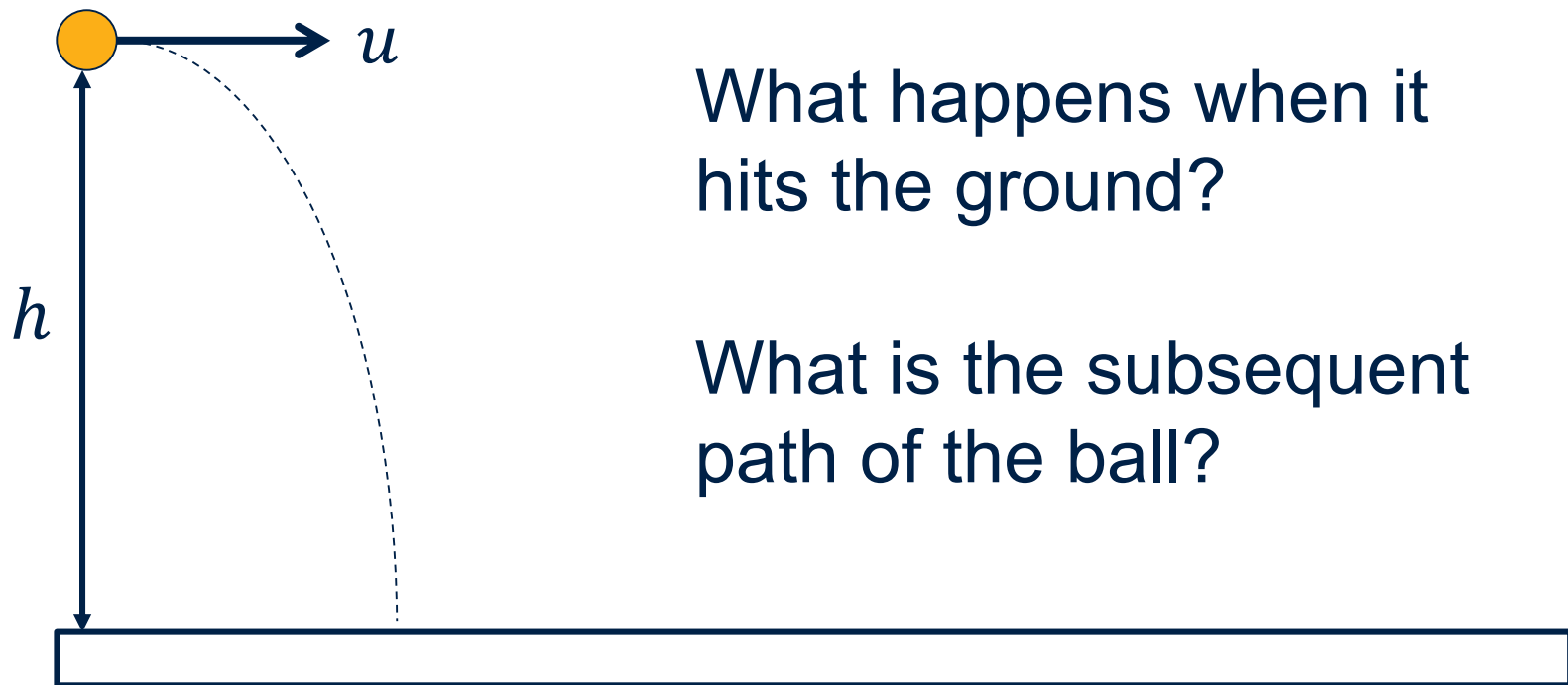
After

Before

After

# Back to projectiles...

A ball is projected horizontally from a fixed height.



What happens when it hits the ground?

What is the subsequent path of the ball?

# Further modelling questions

1. What would happen if the coefficient of restitution was 1 or 0?

<https://www.geogebra.org/m/ekzpSGnV>

or

<https://www.geogebra.org/m/qm6ZuvKf>

# Further modelling questions

2. Does the release height or coefficient of restitution have a bigger effect on how quickly the ball comes to rest?
  
3. What happens to the angle between the ball and the ground after each successive impact?

(Finding a sequence for the angle in question 3 formed part of the last question on the replaced 2019 Edexcel Further Mechanics 1 paper!)



# About the AMSP

- A government-funded initiative, managed by MEI, providing national support for teachers and students in all state-funded schools and colleges in England.
- It aims to increase participation in AS/A level Mathematics and Further Mathematics, and Core Maths, and improve the teaching of these qualifications.
- Additional support is given to those in priority areas to boost social mobility so that, whatever their gender, background or location, students can choose their best maths pathway post-16, and have access to high quality maths teaching.

# Contact the AMSP



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Advanced\_Maths

## Collision bingo card 1

<p><b>Before:</b> Both balls are moving towards each other.</p> <p><b>After:</b> Both balls stop dead</p>	<p><b>Before:</b> Both balls are moving in the same direction at different speeds</p> <p><b>After:</b> Both balls are moving in the same direction at different speeds</p>	<p><b>Before:</b> One ball is moving, one is at rest</p> <p><b>After:</b> Both balls are moving in the same direction but at different speeds</p>
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## Collision bingo card 2

<p><b>Before:</b> Both balls are moving towards each other.</p> <p><b>After:</b> Both balls stop dead</p>	<p><b>Before:</b> Both balls are moving towards each other</p> <p><b>After:</b> One ball is moving, one is at rest</p>	<p><b>Before:</b> Both balls are moving towards each other</p> <p><b>After:</b> Both balls are moving in opposite directions</p>
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## Collision bingo card 3

<p><b>Before:</b> One ball is moving, one is at rest</p> <p><b>After:</b> Both balls are moving in the same direction but at different speeds</p>	<p><b>Before:</b> One ball is moving, one is at rest</p> <p><b>After:</b> Both balls are moving in opposite directions</p>	<p><b>Before:</b> One ball is moving, one is at rest</p> <p><b>After:</b> One ball is moving, one is at rest</p>
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## Collision bingo card 4

<p><b>Before:</b> Both balls are moving in the same direction at different speeds</p> <p><b>After:</b> One ball is moving, one is at rest</p>	<p><b>Before:</b> Both balls are moving towards each other</p> <p><b>After:</b> Both balls are moving in opposite directions</p>	<p><b>Before:</b> Both balls are moving in the same direction at different speeds</p> <p><b>After:</b> Both balls are moving in opposite directions</p>
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