

Hypothesis testing

- O1 Extend AS content to correlation coefficients as measures of how close data points lie to a straight line and be able to interpret a given correlation coefficient using a given p-value or critical value (calculation of correlation coefficients is excluded).
- O3 Conduct a statistical hypothesis test for the mean of a Normal distribution with known, given or assumed variance and interpret the results in context.

For a brief commentary on this content go to the MEI outline SoW.

Pre-requisites

- AS Data processing, presentation & interpretation
- AS Hypothesis testing
- A level Probability distributions

Common student errors

- Thinking that a p-value tells you how likely the null hypothesis is.
- Using the parent population's standard deviation rather than the standard error (in effect using n = 1 when the sample is larger).
- · Confusing a sample statistic with a population parameter.

Teaching it!

- **Coming soon** A series of <u>videos</u> designed to support students on this topic.
- <u>Correlation game</u>: A game building understanding of scatter diagrams and correlation value.
- <u>Hypothesis testing for the mean of a Normal distribution</u>: Interactive GeoGebra applet.
- <u>Correlation & hypothesis testing</u>: Interactive Geogebra applet.
- <u>Hypothetical shorts</u>: Nrich task looking at True/False statements about hypothesis testing.
- Very old man: Scenario from Nrich about making & testing statistical hypotheses.

Getting them thinking

- Present a scatter diagram with a small number of points add a point to increase correlation (or to decrease correlation) (or remove a point).
- Two variables have positive correlation what effect does adding an outlier have does it always sometimes or never decrease the correlation?
- Think of two variables where you would expect there to be a correlation but there is no causal relationship
- Show two overlapping Normal curves with equal variance but different means— one is distribution under null hypothesis, other is actual distribution — what values of x̄ cause acceptance/rejection of null hypothesis? What happens as the mean of the actual distribution gets nearer to/further from the hypothesised mean?