



**Advanced Mathematics
Support Programme®**

About the AMSP

- A government-funded initiative, managed by MEI, providing national support for teachers and students in all state-funded schools and colleges in England.
- It aims to increase participation in AS/A level Mathematics and Further Mathematics, and Core Maths, and improve the teaching of these qualifications.
- Additional support is given to those in priority areas to boost social mobility so that, whatever their gender, background or location, students can choose their best maths pathway post-16, and have access to high quality maths teaching.

MEI holds the NCETM CPD Standard

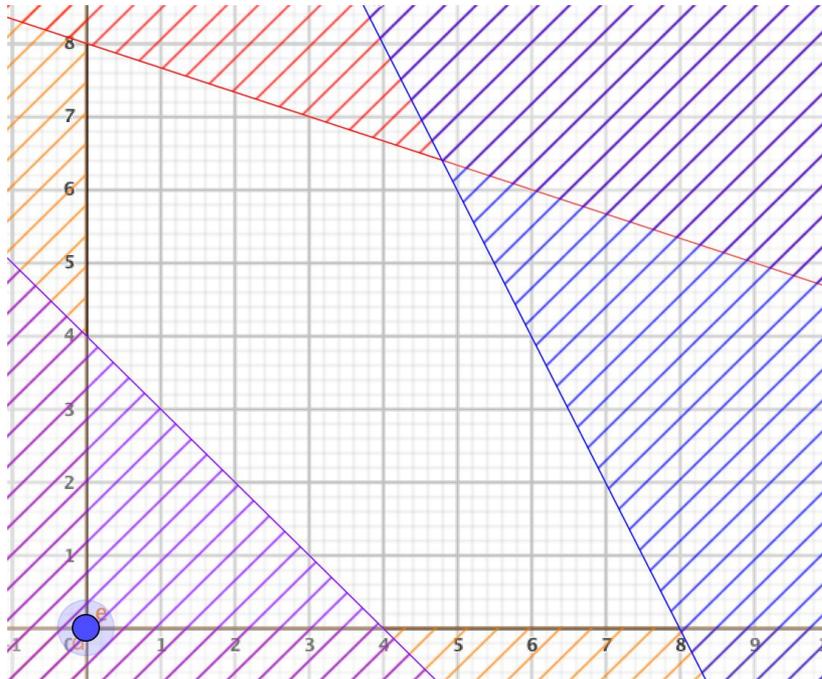
The CPD Standard supports maths teachers to access information about the wide range of CPD provision on offer and to be assured of its appropriateness and quality.

ncetm.org.uk/cpdstandard

Continuing Professional
Development
Standard

National Centre
for Excellence in the
Teaching of Mathematics





2 Stage Simplex

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To think about:

In the example on the left, the origin isn't on the boundary of the feasible region. Starting at the origin, how do we get to the boundary so that we can apply the simplex algorithm?

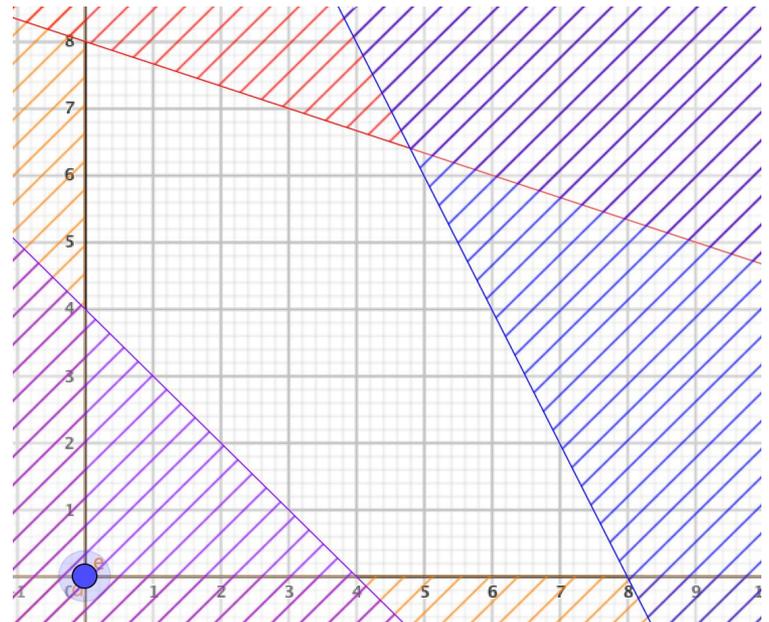
Discrete/Decision Mathematics Topics	AQA	Edexcel	MEI	OCR A
Formulating constrained problems into Linear programs	AS	AS D1	MwA	AS
Graphical solution using an objective function	AS	AS D1	MwA	AS
Integer solution		AS D1	MwA	A Level
Slack variables	A Level	A Level D1	MwA	A Level
Simplex Method	A Level	A Level D1	MwA	A Level
Interpretation of Simplex	A Level	A Level D1	MwA	A Level
Big M method		A Level D1		
Integer programming, branch-and-bound method				A Level
Post-optimal analysis			MwA	A Level
Formulate a range of network problems as LPs			MwA	
Use of software and interpretation of output			MwA	

In this session:

- \geq constraints
- Artificial variables
- Surplus variables
- Two stage Simplex
- Playtime!
- Technology

Two stage simplex

- The simplex algorithm relies on $(0,0)$ being a feasible solution.
 - This isn't possible if there are \geq constraints (we maintain the trivial constraints eg $y \geq 0$)



Slack and Surplus

- For \leq constraints we add slack variables (how much is '*missing*')
- For \geq constraints we **subtract surplus** variables (how much '*extra*' we have).
- As with other constraints these will be positive.

Maximise $P = x + 0.8y$

Subject to

$$x + y \leq 1000, \quad 2x + y \leq 1500, \quad 3x + 2y \leq 2400$$

$$x + y \geq 800, \quad x, y \geq 0$$

$$P - x - 0.8y = 0$$

$$x + y + s_1 = 1000$$

$$2x + y + s_2 = 1500$$

$$3x + 2y + s_3 = 2400$$

$$x + y - s_4 = 800$$

$$x, y, s_1, s_2, s_3, s_4 \geq 0$$

Maximise $P = x + 0.8y$

Subject to

$$x + y \leq 1000, \quad 2x + y \leq 1500, \quad 3x + 2y \leq 2400$$

$$x + y \geq 800, \quad x, y \geq 0$$

$$P - x - 0.8y = 0$$

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$$x + y - s_4 = 800$$

$$x, y, s_1, s_2, s_3, s_4 \geq 0$$

s_4 is a surplus variable

Maximise $P = x + 0.8y$

Subject to

$$x + y \leq 1000, \quad 2x + y \leq 1500, \quad 3x + 2y \leq 2400$$

$$x + y \geq 800, \quad x, y \geq 0$$

$$P - x - 0.8y = 0$$

$$x + y + s_1 = 1000$$

$$2x + y + s_2 = 1500$$

$$3x + 2y + s_3 = 2400$$

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$$P - x - 0.8y = 0$$

$$x + y + s_1 = 1000$$

$$2x + y + s_2 = 1500$$

$$3x + 2y + s_3 = 2400$$

$$x + y - s_4 + a_1 = 800$$

$$x, y, s_1, s_2, s_3, s_4, a_1 \geq 0$$

Add artificial variables
with each surplus variable
 $x + y - s_4 + a_1 = 800$

Maximise $P = x + 0.8y$

Subject to

$$x + y \leq 1000, \quad 2x + y \leq 1500, \quad 3x + 2y \leq 2400$$

$$x + y \geq 800, \quad x, y \geq 0$$

$$P - x - 0.8y = 0$$

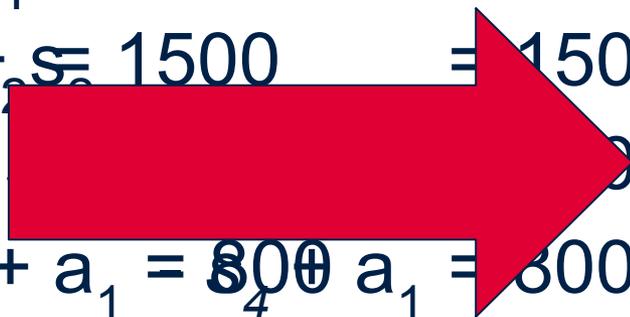
$$x + y + s_1 = 1000 \quad = 1000$$

$$2x + y + s_2 = 1500 \quad = 1500$$

$$3x + 2y + s_3 = 2400 \quad = 2400$$

$$x + y - s_4 + a_1 = 800 \quad a_1 = 800$$

$$x, y, s_1, s_2, s_3, s_4, a_1 \geq 0$$



Two stage simplex

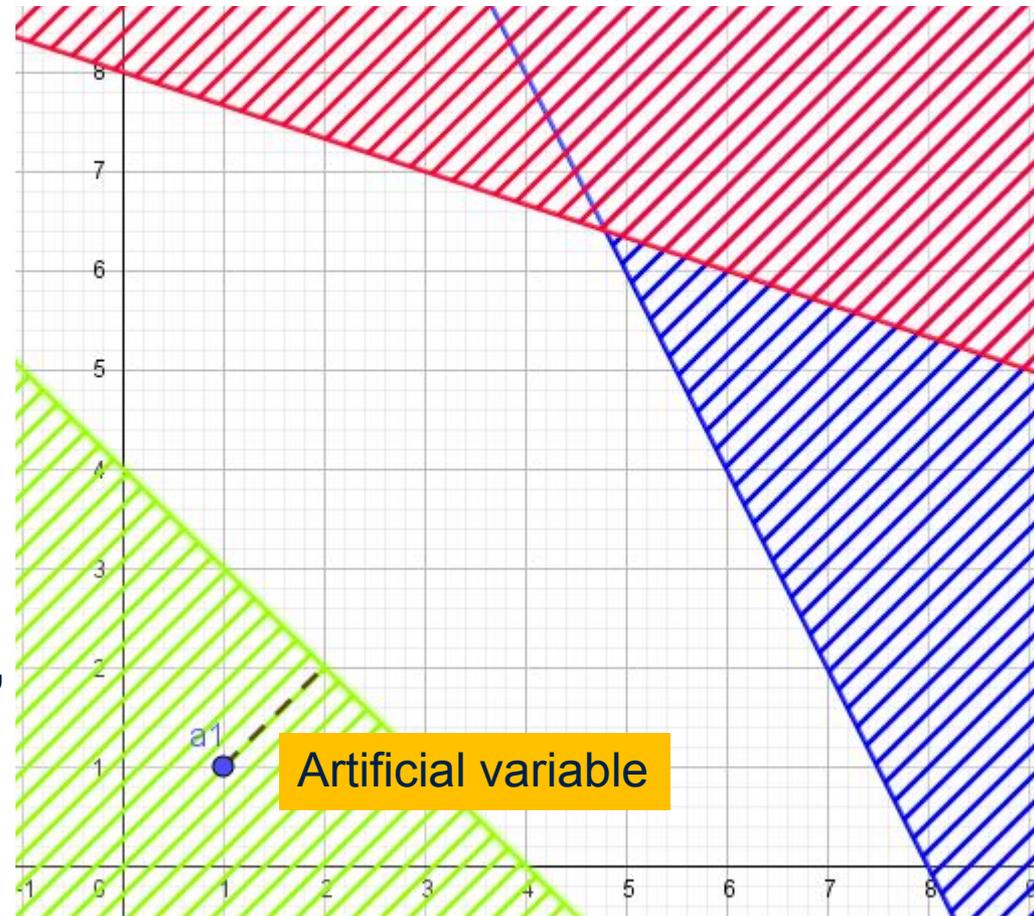
- The simplex algorithm relies on $(0,0)$ being a feasible solution.
- If there are \geq constraints, add artificial variables and subtract surplus variables
- Two stage simplex has a second objective that is equal to the sum of the artificial variables
- The first stage makes the second objective zero, the second stage is as normal

Greater than or equal to constraints

- Simplex always starts at the origin.
- If there are \geq constraints, add artificial variables introduce a new objective function

$$A = a_1 + a_2 + \dots$$

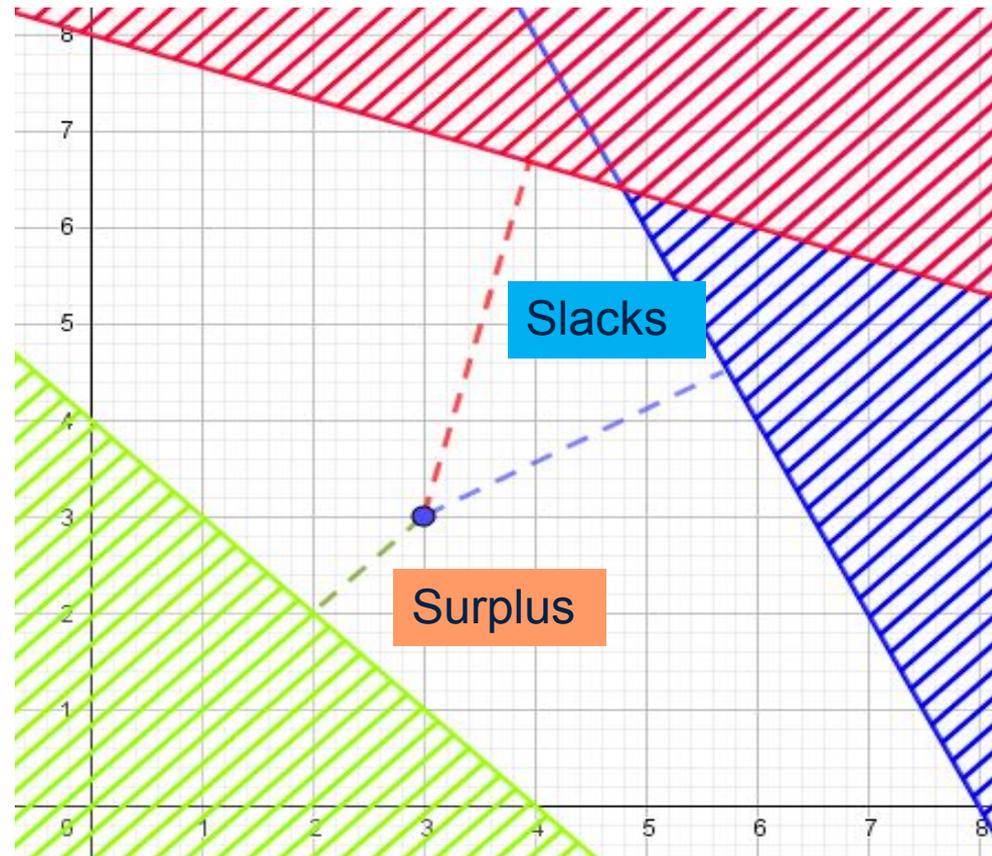
which you must minimise, since when $A = 0$ you are in the feasible region



Greater than or equal to constraints

Once in the feasible region:

- **Surplus variables** give a measure of the perpendicular distance from each \geq inequality
- **Slack variables** give a measure of the perpendicular distance from each \leq inequality.
- Complete the simplex in the normal way.



Two Stage Simplex

Maximise $P = x + 0.8y$

Subject to

$$x + y \leq 1000, \quad 2x + y \leq 1500, \quad 3x + 2y \leq 2400$$

$$x + y \geq 800$$

$$P - x - 0.8y = 0$$

$$x + y + s_1 = 1000$$

$$2x + y + s_2 = 1500$$

$$3x + 2y + s_3 = 2400$$

$$x + y - s_4 + a_1 = 800$$

Subtract surplus
variables and add
artificial variables

Two Stage Simplex

Maximise $P - x - 0.8y = 0$,

Subject to $x + y + s_1 = 1000$

$2x + y + s_2 = 1500$, $3x + 2y + s_3 = 2400$

$x + y - s_4 + a_1 = 800$

Sometimes this is '1'
 Check with your
 board

Minimise $A = a_1 + a_2 + a_3 + \dots$

If $A = 0$ we get back to the boundary of the feasible region.

but we write this in terms of the other variables:

$$A = -x - y + s_4 + 800$$

$$A + x + y - s_4 = 800$$

Difference in specs

- Some specs wish you to:
 - **Minimise** $A = a_1 + a_2 + a_3 + \dots$ (eg MEI)
 - **Maximise** $I = -(a_1 + a_2 + a_3 + \dots)$ (eg Edexcel)
- This is effectively the same, but you should know which your board expects
- In the tableaux it will adjust how you select the pivot column:
 - A positive number if minimising (eg MEI)
 - A negative number if maximising (eg Edexcel)

Two Stage Simplex

$$\text{Maximise } P - x - 0.8y = 0,$$

$$\text{Subject to } x + y + s_1 = 1000$$

$$2x + y + s_2 = 1500, \quad 3x + 2y + s_3 = 2400$$

$$x + y - s_4 + a_1 = 800$$

$$\text{Minimise } A = a_1 + a_2 + a_3 + \dots$$

but we write this in terms of the other variables:

$$A = -x - y + s_4 + 800$$

$$A + x + y - s_4 = 800$$

Simplex
spreadsheet

SIMPLEX 2
Maximising subject to \leq and/or \geq constraints
Setup
Reset
Auto ▾
1

No. variables: 2 < ▢ >
 No. \leq constraints: 3 < ▢ >
 No. \geq constraints: 1 < ▢ >

Stage 1 Pivot 1 Pivot 2 Pivot 3 Pivot 4
Stage 2 Pivot 1 Pivot 2 Pivot 3 Pivot 4

Initial Tableau

	A	P	x	y	s1	s2	s3	s4	a1	RHS	
6	1	0	1	1	0	0	0	-1	0	800	
7	0	1	-1	-0.8	0	0	0	0	0	0	
8	0	0	1	1	1	0	0	0	0	1000	
9	0	0	2	1	0	1	0	0	0	1500	750
10	0	0	3	2	0	0	1	0	0	2400	
11	0	0	1	1	0	0	0	-1	1	800	

Stage 1 Pivot 1

	A	P	x	y	s1	s2	s3	s4	a1	RHS	
15	1	0	0	0.5	0	-0.5	0	-1	0	50	
16	0	1	0	-0.3	0	0.5	0	0	0	750	
17	0	0	0	0.5	1	-0.5	0	0	0	250	
18	0	0	1	0.5	0	0.5	0	0	0	750	
19	0	0	0	0.5	0	-1.5	1	0	0	150	
20	0	0	0	0.5	0	-0.5	0	-1	1	50	100

Stage 1 Pivot 2

	A	P	x	y	s1	s2	s3	s4	a1	RHS	
24	1	0	0	0	0	0	0	0	-1	0	
25	0	1	0	0	0	0.2	0	-0.6	0.6	780	
26	0	0	0	0	1	0	0	1	-1	200	
27	0	0	1	0	0	1	0	1	-1	700	
28	0	0	0	0	0	-1	1	1	-1	100	100
29	0	0	0	1	0	-1	0	-2	2	100	

SIMPLEX 2
Maximising subject to \leq and/or \geq constraints

No. variables: 2 < >
 No. \leq constraints: 3 < >
 No. \geq constraints: 1 < >

Stage 1
 Stage 2

Stage 1 Pivot 2

A	P	x	y	s1	s2	s3	s4	a1	RHS	Min ratio
1	0	0	0	0	0	0	0	-1	0	
0	1	0	0	0	0.2	0	-0.6	0.6	780	
0	0	0	0	1	0	0	1	-1	200	
0	0	1	0	0	1	0	1	-1	700	
0	0	0	0	0	-1	1	1	-1	100	100
0	0	0	1	0	-1	0	-2	2	100	

Stage 2 Pivot 1

A	P	x	y	s1	s2	s3	s4	a1	RHS	Min ratio
0	1	0	0	0	-0.4	0.6	0	0	840	
0	0	0	0	1	1	-1	0	0	100	100
0	0	1	0	0	2	-1	0	0	600	
0	0	0	0	0	-1	1	1	-1	100	
0	0	0	1	0	-3	2	0	0	300	

Stage 2 Pivot 2

A	P	x	y	s1	s2	s3	s4	a1	RHS
0	1	0	0	0.4	0	0.2	0	0	880
0	0	0	0	1	1	-1	0	0	100
0	0	1	0	-2	0	1	0	0	400
0	0	0	0	1	0	0	1	-1	200
0	0	0	1	3	0	-1	0	0	600

Solution

40										
41	Stage 2	Pivot	2							
42	A	P	x	y	s1	s2	s3	s4	RHS	
43										
44	0	1	0	0	0.4	0	0.2	0	880	
45	0	0	0	0	1	1	-1	0	100	
46	0	0	1	0	-2	0	1	0	400	
47	0	0	0	0	1	0	0	1	200	
48	0	0	0	1	3	0	-1	0	600	

So the solution is

$$x = 400$$

$$y = 600$$

$$P = 880$$

$$s_2 = 100$$

Note that s_4 is also basic meaning that the solution does not lie on an intersection with the \geq constraint

Row Ops	B.V.	x	y	S ₁	S ₂	S ₃	S ₄	a ₁	RHS	θ
$R_1 = R_1$	S ₄	0	0	1	0	0	1		200	-
$R_2 = R_2 - R_1$	S ₂	1	0	-1	1	0	0		500	500
$R_3 = R_3 - 2R_1$	S ₃	1	0	-2	0	1	0		400	400
$R_4 = R_4 + R_1$	y	1	1	1	0	0	0		1000	1000
$R_5 = R_5 + 0.8R_1$	P	- 1/5	0	4/5	0	0	0		800	

Minimising Problems

Minimise $C = -4x + y$

Subject to:

$$-3x + 2y \leq 6$$

$$x \leq 3$$

$$3x + y \geq 6$$

$$x, y \geq 0$$

Minimise $C = -4x + y$

\Rightarrow Maximise $P = -C = 4x - y$



	BV	x	y	z	s_1	s_2	s_3	a_i	rhs	θ
$R_1 = R_1 + R_2$	s_1	0	$8/3$		1	3	0	0	15	
$R_2 = 3R_2$	s_3	0	$-2/3$		0	3	1	-1	3	
$R_3 = R_3 + 1/3 R_2$	x	1	0		0	1	0	0	3	
$R_4 = R_4 + 4/3 R_2$	P	0	13/9		0	3 0	0	0	12	

$$\text{Max } P = 12$$

$$\therefore \text{min } C = -12, x = 3, s_1 = 15, s_3 = 3.$$

- Maximise $P = -C$
- $\therefore C = -P = 12$

SAMs

Three liquid medicines, X, Y and Z, are to be manufactured. All the medicines require ingredients A, B, C and D which are in limited supply. The table below shows how many grams of each ingredient are required for one litre of each medicine. It also shows how much of each ingredient is available.

	A	B	C	D
Each litre of X requires	2	0	2	4
Each litre of Y requires	5	2	4	3
Each litre of Z requires	3	1	2	2
Amount, in grams, of each ingredient available	20	10	70	30

When the medicines are sold, the profits are £5 per litre of X manufactured, £2 per litre of Y and £3 per litre of Z.

- (i) Formulate an LP to maximise the total profit subject to the constraints imposed by the availability of the ingredients. Use x as the number of litres of X, y as the number of litres of Y and z as the number of litres of Z.

[3]

When the medicines are sold, the profits are £5 per litre of X manufactured, £2 per litre of Y and £3 per litre of Z.

- (i) Formulate an LP to maximise the total profit subject to the constraints imposed by the availability of the ingredients. Use x as the number of litres of X, y as the number of litres of Y and z as the number of litres of Z. [3]

The simplex algorithm is used to solve this LP. After the first iteration the tableau below is produced.

P	x	y	z	s_1	s_2	s_3	s_4	RHS
1	0	1.75	-0.5	0	0	0	1.25	37.5
0	0	3.5	2	1	0	0	-0.5	5
0	0	2	1	0	1	0	0	10
0	0	2.5	1	0	0	1	-0.5	55
0	1	0.75	0.5	0	0	0	0.25	7.5

- (ii) (A) Perform a second iteration. [2]
- (B) Give the maximum profit, and the number of litres of X, Y and Z which should be manufactured to achieve this profit. [1]
- (iii) An extra constraint is imposed by a contract to supply at least 5 litres of Y. Produce an initial tableau which could be used to solve this new problem by using the two-stage simplex method. [3]

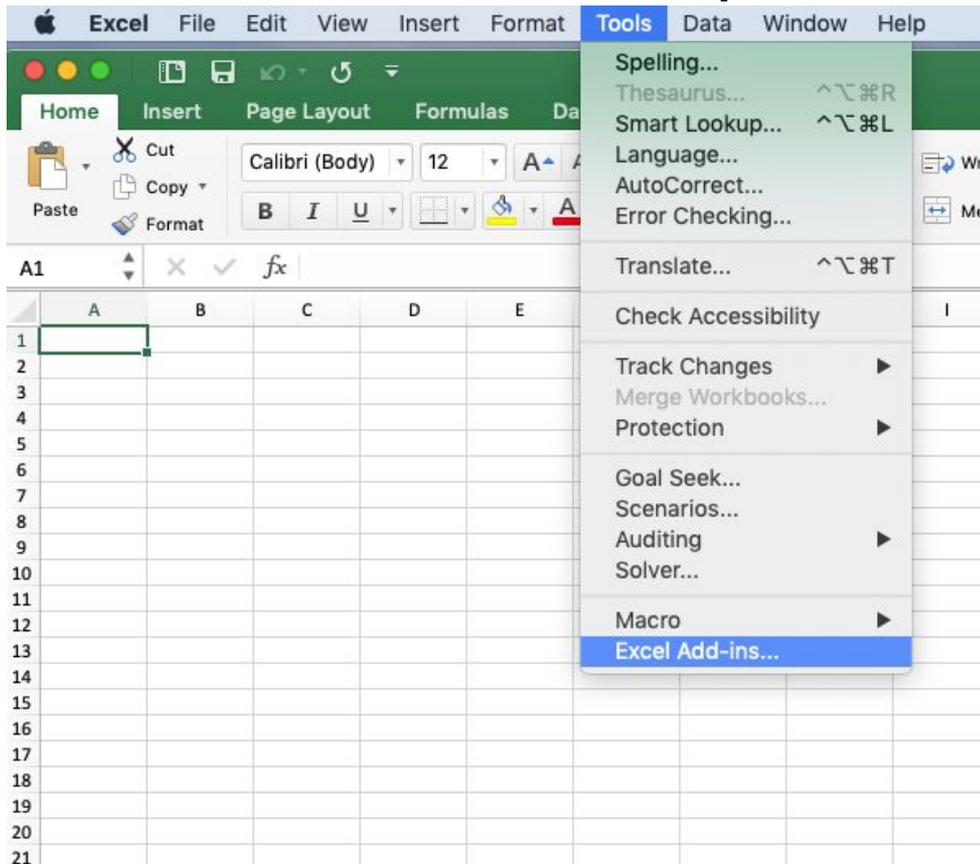
6	(i)		Maximise $5x + 2y + 3z$ subject to $2x + 5y + 3z \leq 20$ $2y + z \leq 10$ $2x + 4y + 2z \leq 70$ $4x + 3y + 2z \leq 30$ $x, y, z \geq 0$	M1 A2 [3]	3.3 3.3 1.1	objective constraints -1 each error																																																																																																
6	(ii)	(A)	<table border="1" data-bbox="311 532 1093 761"> <thead> <tr> <th>P</th> <th>x</th> <th>y</th> <th>z</th> <th>s₁</th> <th>s₂</th> <th>s₃</th> <th>s₄</th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>2.625</td> <td>0</td> <td>0.25</td> <td>0</td> <td>0</td> <td>1.125</td> <td>38.75</td> </tr> <tr> <td>0</td> <td>0</td> <td>1.75</td> <td>1</td> <td>0.5</td> <td>0</td> <td>0</td> <td>-0.25</td> <td>2.5</td> </tr> <tr> <td>0</td> <td>0</td> <td>0.25</td> <td>0</td> <td>-0.5</td> <td>1</td> <td>0</td> <td>0.25</td> <td>7.5</td> </tr> <tr> <td>0</td> <td>0</td> <td>0.75</td> <td>0</td> <td>-0.5</td> <td>0</td> <td>1</td> <td>-0.25</td> <td>52.5</td> </tr> <tr> <td>0</td> <td>1</td> <td>-0.125</td> <td>0</td> <td>-0.25</td> <td>0</td> <td>0</td> <td>0.375</td> <td>6.25</td> </tr> </tbody> </table>	P	x	y	z	s ₁	s ₂	s ₃	s ₄	RHS	1	0	2.625	0	0.25	0	0	1.125	38.75	0	0	1.75	1	0.5	0	0	-0.25	2.5	0	0	0.25	0	-0.5	1	0	0.25	7.5	0	0	0.75	0	-0.5	0	1	-0.25	52.5	0	1	-0.125	0	-0.25	0	0	0.375	6.25	M1 A1 [2]	3.4 1.1	Pivot all correct																																										
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0	1	-0.125	0	-0.25	0	0	0.375	6.25																																																																																														
6	(ii)	(B)	Maximum profit of £38.75 manufacturing 6.25 litres of X, none of Y and 2.5 litres of Z.	B1 [1]	3.2a																																																																																																	
6	(iii)		<table border="1" data-bbox="311 979 1180 1360"> <thead> <tr> <th>Q</th> <th>P</th> <th>x</th> <th>y</th> <th>z</th> <th>s₁</th> <th>s₂</th> <th>s₃</th> <th>s₄</th> <th>s₅</th> <th>a₅</th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>-1</td> <td>0</td> <td>5</td> </tr> <tr> <td>0</td> <td>1</td> <td>-5</td> <td>-2</td> <td>-3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>-1</td> <td>1</td> <td>5</td> </tr> <tr> <td>0</td> <td>0</td> <td>2</td> <td>5</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>20</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>10</td> </tr> <tr> <td>0</td> <td>0</td> <td>2</td> <td>4</td> <td>2</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>70</td> </tr> <tr> <td>0</td> <td>0</td> <td>4</td> <td>3</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>30</td> </tr> </tbody> </table>	Q	P	x	y	z	s ₁	s ₂	s ₃	s ₄	s ₅	a ₅	RHS	1	0	0	1	0	0	0	0	0	-1	0	5	0	1	-5	-2	-3	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	-1	1	5	0	0	2	5	3	1	0	0	0	0	0	20	0	0	0	2	1	0	1	0	0	0	0	10	0	0	2	4	2	0	0	1	0	0	0	70	0	0	4	3	2	0	0	0	1	0	0	30	B1 B1 B1 [3]	3.3 3.5c 1.1	Surplus Additional variable New objective
Q	P	x	y	z	s ₁	s ₂	s ₃	s ₄	s ₅	a ₅	RHS																																																																																											
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0	0	4	3	2	0	0	0	1	0	0	30																																																																																											

FM Videos

- Includes minimising problems
- 2 Stage
- Big M (Edexcel)
- Use of technology (MEI)

Using Excel 😊

- Mac: Tools > excel add ins > solver add in
- Windows: File > options > solver add in



$$\text{Max } P = 4x - 5y + z$$

s.t.

$$3x + 4z \leq 24$$

$$x + y \leq 7$$

$$x \leq 6$$

Initial values (the origin)

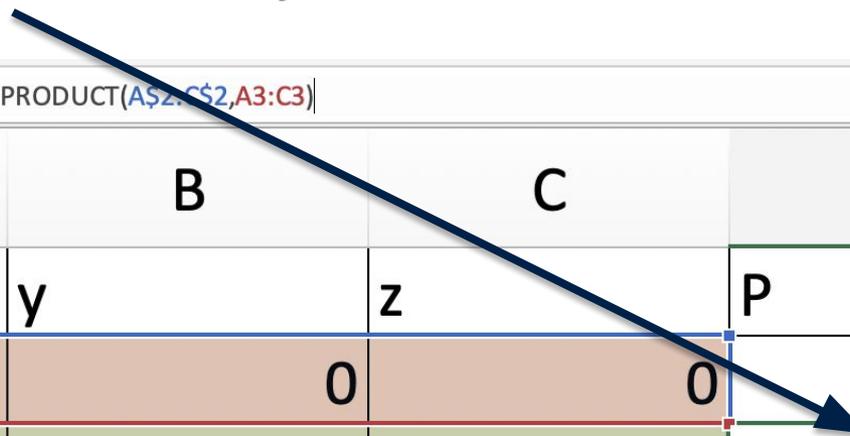
	A	B	C	D	E
1	x	y	z	P	
2	0	0	0		
3	4	-5	1	0	
4	3	0	4	0	24
5	1	1	0	0	7
6	1	0	0	0	6

Objective values are not taken to the LHS

This calculates the profit at each vertex being considered
 ie $P = 4x - y + z$.

TRANSPOSE *fx* | =SUMPRODUCT(A\$2:C\$2,A3:C3)

	A	B	C	D	E
1	x	y	z	P	
2	0	0	0		
3	4	-5	1	C\$2,A3:C3)	
4	3	0	4	0	24
5	1	1	0	0	7
6	1	0	0	0	6



Now consider the LHS of the constraints.

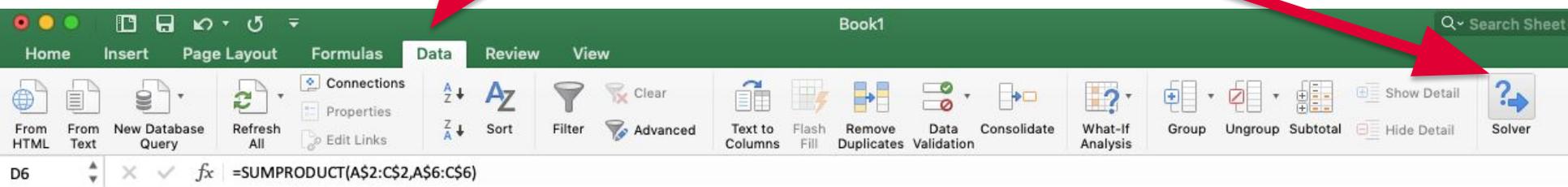
Cells D4, D5, D6 calculate the value of the constraints at the point being considered.

	A	B	C	D	E
1	x	y	z	P	
2	0	0	0		
3	4	-5	1	0	
4	3	0	4	=SUMPRODUCT(A\$2:C\$2,A4:C4)	24
5	1	1	0	0	7
6	1	0	0	0	6

D5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>fx</i>	=SUMPRODUCT(A\$2:C\$2,A5:C5)
D6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>fx</i>	=SUMPRODUCT(A\$2:C\$2,A6:C6)

Now we can use the solver!

- Go to the data tab > solver



	A	B	C	D	E	F	G	H	I	J
1	x	y	z	P						
2	0	0	0							
3	4	-1	1							
4	3	0	4	0	24					
5	1	1	0	0	7					
6	1	0	0	0	6					
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
23										
24										

←

Solver Parameters

Set Objective:

To: Max Min Value Of:

By Changing Variable Cells:

Subject to the Constraints:

Make Unconstrained Variables Non-Negative

Select a Solving Method:

Solving Method

Select the GRG Nonlinear engine for Solver Problems that are smooth nonlinear. Select the LP Simplex engine for linear Solver Problems, and select the Evolutionary engine for Solver problems that are non-smooth.

Tell it where to place the value of the objective function (the RHS)

	A	B	C	D	E	F	G	H
1	x	y	z	P				
2	0	0	0					
3	4	-5	1	0				
4	3	0	4	0		24		
5	1	1	0	0		7		
6	1	0	0	0		6		
7	0	0	0	0		0		

Tell it which values can be changed, ie the coordinated of the vertices (A2, B2, C2)

Solver Parameters

Set Objective:

To: Max Min Value Of:

By Changing Variable Cells:

Subject to the Constraints:

Make Unconstrained Variables Non-Negative

Select a Solving Method:

Solving Method
 Select the GRG Nonlinear engine for Solver Problems that are smooth nonlinear. Select the LP Simplex engine for linear Solver Problems, and select the Evolutionary engine for Solver problems that are non-smooth.

Non negativity constraints

	A	B	C	D	E
1	x	y	z	P	
2	0	0	0		
3	4	-5	1	0	
4	3	0	4	0	24
5	1	1	0	0	7
6	1	0	0	0	6
7	0			0	0
8					
9					
10					

Add Constraint

Cell Reference:		Constraint:	
Simplex!\$D\$4	<=	Simplex!\$E\$4	
Add	Cancel	OK	

For the constraints click 'add' to get this screen.

Cell reference refers to cells D4 → D6, constraints to cells E4 → E6.

Solver Parameters

Set Objective:

To: Max Min Value Of:

By Changing Variable Cells:

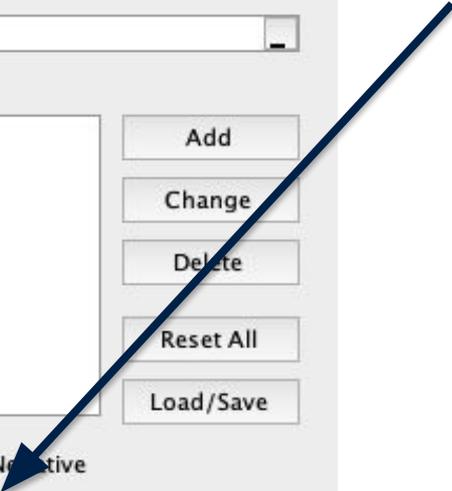
Subject to the Constraints:

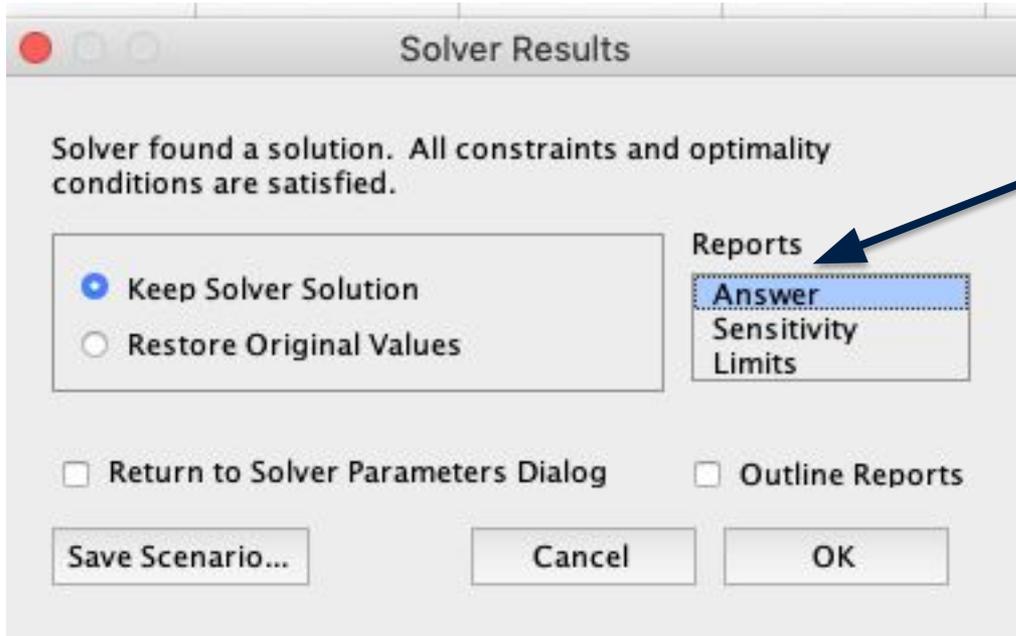
Make Unconstrained Variables Non-Negative

Select a Solving Method:

Solving Method
 Select the GRG Nonlinear engine for Solver Problems that are smooth nonlinear. Select the LP Simplex engine for linear Solver Problems, and select the Evolutionary engine for Solver problems that are non-smooth.

Don't forget to tell it to use the simplex algorithm!





Click answer for the details (final profit, values (x, y, z, slack etc) to be stored in a new sheet).

Then click ok 😊

Microsoft Excel 16.14 Answer Report
Worksheet: [Book1]Sheet1
Report Created: 30/05/2019 12:39:45
Result: Solver found a solution. All constraints and optimality conditions are satisfied.
Solver Engine

Engine: Simplex LP

Solution Time: 369367783.863 Seconds.

Iterations: 1 Subproblems: 2

Solver Options

Max Time Unlimited, Iterations Unlimited, Precision 0.000001, Use Automatic Scaling

Max Subproblems Unlimited, Max Integer Sols Unlimited, Integer Tolerance 1%, Assume NonNegative

Objective Cell (Max)

Cell	Name	Original Value	Final Value
\$D\$3	P	0	25

Variable Cells

Cell	Name	Original Value	Final Value	Integer
\$A\$2	x	0	6	Integer
\$B\$2	y	0	0	Integer
\$C\$2	z	0	1	Integer

Constraints

Cell	Name	Cell Value	Formula	Status	Slack
\$D\$4	P	22	\$D\$4<=\$E\$4	Not Binding	2
\$D\$5	P	6	\$D\$5<=\$E\$5	Not Binding	1
\$D\$6	P	6	\$D\$6<=\$E\$6	Binding	0
\$A\$2:\$C\$2=Integer					

$P = 25$

$x = 6$

$y = 0$

$z = 0$

Slack

It'll also work for two Stage

$$\text{Max: } P - x - 0.8y = 0,$$

$$\text{s.t. } x + y + s_1 = 1000$$

$$2x + y + s_2 = 1500,$$

$$3x + 2y + s_3 = 2400$$

$$x + y - s_4 + a_1 = 800$$

	A	B	D	E
1	x	y	P	
2	0	0		
3	1	0.8	0	
4	1	1	0	1000
5	2	1	0	1500
6	3	2	0	2400
7	1	1	0	800

L2

Solver Parameters

Set Objective:

To: Max Min Value Of:

By Changing Variable Cells:

Subject to the Constraints:

-
-
-
-

Make Unconstrained Variables Non-Negative

Select a Solving Method:

	A	B	D	E
1	x	y	P	
2	400	600		
3	1	0.8	880	
4	1	1	1000	1000
5	2	1	1400	1500
6	3	2	2400	2400
7	1	1	1000	800

Objective Cell (Max)

	Name	Original Value	Final Value
3	P	0	880

Variable Cells

Cell	Name	Original Value	Final Value	Integer
\$A\$2	x	0	400	Contin
\$B\$2	y	0	600	Contin

Slack 2 (s_2)
 Surplus (s_4)

Constraints

Cell	Name	Cell Value	Formula	Status	Slack
\$D\$4	P	1000	$\$D\$4 \leq \$E\4	Binding	0
\$D\$5	P	1400	$\$D\$5 \leq \$E\5	Not Binding	100
\$D\$6	P	2400	$\$D\$6 \leq \$E\6	Binding	0
\$D\$7	P	1000	$\$D\$7 \geq \$E\7	Not Binding	200

<http://www.zweigmedia.com/RealWorld/simplex.html>

- Will do maximise and minimise problems
- Can't do integer programming
- Scrollable box
- Easy to input data

Type your linear programming problem below. (Press "Example" to see how to set it up.)

maximise $P = x + 0.8y$
 subject to
 $x + y \leq 1000$
 $2x + y \leq 1500$
 $3x + 2y \leq 2400$
 $x + y \geq 800$

Solution:

Optimal Solution: $p = 880$; $x = 400$, $y = 600$

Solve

Example

Erase Everything

Rounding: 6 significant digits

Decimal

Fraction

Mode: Integer

The tableaus will appear here.

Tableau #1

x	y	s1	s2	s3	s4	p
1	1	1	0	0	0	1000
2	1	0	1	0	0	1500
3	2	0	0	1	0	2400
1	1	0	0	0	-1	800
-1	-0.8	0	0	0	0	1 0

Tableau #2

x	y	s1	s2	s3	s4	p
0	0.5	1	-0.5	0	0	250
1	0.5	0	0.5	0	0	750
0	0.5	0	-1.5	1	0	150
0	0.5	0	-0.5	0	-1	50
0	-0.3	0	0.5	0	0	1 750

Tableau #3

x	y	s1	s2	s3	s4	p	
0	0	1	0	0	1	0	200
1	0	0	1	0	1	0	700
0	0	0	-1	1	1	0	100
0	1	0	-1	0	-2	0	100
0	0	0	0.2	0	-0.6	1	780

Tableau #4

x	y	s1	s2	s3	s4	p	
0	0	1	1	-1	0	0	100
1	0	0	2	-1	0	0	600
0	0	0	-1	1	1	0	100
0	1	0	-3	2	0	0	300
0	0	0	-0.4	0.6	0	1	840

Tableau #5

x	y	s1	s2	s3	s4	p	
0	0	1	1	-1	0	0	100
1	0	-2	0	1	0	0	400
0	0	1	0	0	1	0	200
0	1	3	0	-1	0	0	600
0	0	0.4	0	0.2	0	1	880

Modelling

- Consider:
 - Old spec Edexcel D2 – transportation, allocation and game theory as LPP
 - Old spc MEI Discrete Computing – examples of outputs

Exam advice: simplex

- Many students can apply simplex accurately
- Some candidates fail to identify variables; there are still a number of candidates who define variables as 'a is crop A' etc,
- Most students can explain given inequalities but have more problems if asked to work them out from information given.
- Interpretation of solution is usually less good. Listing the values taken by the variables does not constitute interpretation, examiners needed to know what was to be made at what profit, and what would be left over.

Exam tips

- The most common mistakes are arithmetic.
- Number the rows and write the row operations being used at the side (e.g. $R_4 - 3R_2$). This helps both student and the examiner to keep track of what is happening.
- Know the conditions for a tableau to be optimal; no $-$ ves in the objective row if it is a maximise problem and no $+$ ves in the objective row if it is a minimise problem.
- Be prepared to explain why a particular tableau is or isn't optimal.

Exam tips

- Don't forget to write the answer at the end. Too many people lose marks because they don't interpret the solution.
- Make sure students are able to work out the value of slack variables in the tableau. These will tell you if there are any of the 'raw materials' left. This can be asked for in questions.
- Make sure they can read the values of all variables, including the slack variables from any completed tableau, even if it is not the final tableau.